



Sports Premium – Evidencing the Impact

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Planned and provided in depth Sports Wednesday lesson plans for each year group linked to their Cornerstones topic and Age-Related Expectations.	Raise profile of high quality active lessons across the curriculum.
Attended CPD courses and trained members of the PE team including netball and football competency to create highly effective school clubs and lessons.	Increase confidence and skill of all staff to deliver impactful and good or better lessons.
Established “Sports Crew” pupil leaders running break time clubs with range of sports on offer to provide activity throughout the day.	Establish skills-based gymnastics curriculum.
	Promote healthy lifestyle and “a healthy me” for the whole school community.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	40%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	40%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	40%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No



Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £17,630		Date Updated: November 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 17.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Promote and develop sports leadership opportunities to engage all children.	After school club aimed at Year 5 to be controlled by Sports Lead using resources to provide equipment and rota for children.	£3,100			
Increase participation in physical activity for all children within school.	Source play time equipment and development of outdoor games that can be self-led by children.				
	Work with pupil parliament to survey children to create lists of sustainable play equipment to be ordered.				
	Establish a target of 60mins physical activity per child per day to meet and exceed the national requirements.				
Create life-long learning for how to be healthy.	Provide assemblies and curriculum planning based on healthy eating and healthy lifestyles from a range of guest speakers promote learning.				
Raise profile in school of a healthy lifestyle in school.	Establish after school beginners to runners club for all children. Lunch time get fit club offered to all children over the course of a year to increase the amount of daily active learners.				



<p>Establish healthier culture within school, and the community, for all staff, children and parents.</p> <p>Provide children with an understanding of how their body works.</p> <p>Promote and establish more active culture within school, in every lesson.</p>	<p>Create a whole school scheme of work and implement with each year group focusing on 'healthy me'</p> <p>Distribute PE curriculum and resources to all members of staff including using CPD. Track skills effectively.</p> <p>Increase Physical Literacy in lessons to contribute towards the targeted duration.</p> <p>Children's Fitness CPD led by outside agency to provide staff with knowledge and resources to teach good or better lessons.</p> <p>Establish tradition of annual change4life (c4l) week provides many guest coaches, speakers and professionals to support change Schedule coaches and workshops for after school clubs to raise profile of living a health life.</p> <p>Use school Academy to order training and resources. Evaluate impact on children in engagement and participation.</p> <p>Provide after school fitness club led by qualified teacher to monitor fitness levels and target vulnerable groups.</p> <p>Embed Maths of the Day initiative to contribute to daily 60mins target.</p>			
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	<p>Embed Walk on Wednesday initiative to contribute to daily target of 60mins.</p> <p>Undertake CPD to gain vital knowledge, buy in to sustainable resources and track physical activity levels to excel in the provision offered at Kingfisher to enable all to lead healthy and active lifestyles.</p>			
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				12.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Raise the profile of Kingfisher throughout the community.</p> <p>Increase the percentage of active involvement in PE lessons within school.</p> <p>Raise the profile of physical education across the whole school community.</p>	<p>Provide sports kit for PE teams and PE staff to be used in competition at MYG and out of school fixtures (as well as the school football team)</p> <p>Link to high expectations and schoolwide and GST branding.</p> <p>Increase the amount of PE kits available to all children to ensure 100% participation.</p> <p>Order bank of spare PE kits for those children who are without to ensure high levels of participation.</p> <p>Invite Trust Lead guest speaker for C4L assembly. Evaluate impact of provision within school.</p> <p>Book guest speakers for C4L, including a variety of different sports and activities for vulnerable groups.</p> <p>Develop PE environment in school to advertise clubs and competition to create pathways with local clubs by advertising booking taster sessions. e.g. Medway Lions, Gillingham Anchorians.</p> <p>Increase amount and range of co-</p>	<p>£2,200</p>		



<p>Improve PE equipment and resources in school to promote and deliver excellence for all.</p> <p>Increase percentage of Year 6 children who are meeting the 25m swimming standard.</p>	<p>curricular activities on offer through staff training courses to reach a nationally recognised certificate to offer a good or better provision.</p> <p>Promote outside clubs and highlight high achievement in Sport, in partnership with other providers.</p> <p>Network local area for offers of a range of co-curricular activities, including sourcing free taster sessions.</p> <p>Provide holiday clubs for children to strengthen community links and provide physical opportunities away from term time.</p> <p>Source equipment in relation to competitive sports and the needs of unique co-curricular activities on offer.</p> <p>Provide school with PE equipment needed to train for and compete in competitions and for new activities that have not been offered before, which will increase the percentage of children participating in competitive sport.</p> <p>Identify year 6 and year 5 children who need top up swimming lessons, in conjunction with the school coach and swimming school.</p> <p>Increase the percentage of year 6 children who can swim 25m using</p>			
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<p>Develop staff expertise in identifying and promoting excellence and high achievement across the school.</p>	<p>top up lessons to meet and exceed national requirements.</p> <p>Train staff to be able to identify specific talents to increase uptake of gifted and talented groups in school.</p> <p>Book teaching staff onto Talent ID CPD. Use staff meetings to feedback findings and support colleagues with future development.</p>			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				26.1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Improve the knowledge and understanding of all staff to develop teaching of physical literacy ensuring good or better standards of teaching.</p>	<p>Book CPD courses for staff from CPD calendar. (Including active 30:30 and children’s fitness.)</p> <p>Continue to provide whole school CPD in implementing a new PE curriculum and scheme of work.</p> <p>Professional coaches to team teach with Class room teachers over a 6-week period. Hire qualified teachers to team teach and improve practice.</p> <p>Level 6 PE leadership award for PE lead to feedback and improve provision.</p> <p>Staff observations, mentor, to learning provide resources and train staff ongoing.</p> <p>Continue to provide high quality resources lending to PE curriculum and assessment tracker staff training to increase confidence and ability to teach good or better lessons. Particularly in gymnastics scheme of work.</p> <p>Maths of the Day initiative purchased to contribute to increasing staff confidence and children’s activity levels, with cross curricular links explored.</p> <p>PE Lead to complete trainings and use staff meetings as CPD to effectively</p>	<p>£4,600</p>		



	<p>feedback to colleagues and evaluate school provision.</p> <p>Members of staff to attend a range of CPD events including FA Primary Teachers Award, FA Football Coaching, where training is fed back to other members of staff at regular meetings to improve provision of PE.</p> <p>Staff to complete CPD feedback forms to share at staff meetings and provide opportunities to coach and question. Provide teachers with PE curriculum, Assessment tool and relevant resources.</p> <p>PE Lead to observe, mentor, provide resources and train staff ongoing. Greenacre and Kent Crusaders basketball group to lead team teach Scheme of Work. (SOW).</p> <p>Increase provision for PE lessons. In particular, in relation to gymnastics by providing suitable and necessary equipment.</p> <p>Use Academy discount to buy in to Maths of The Day programme. Ensure all staff are trained through CPD and evaluate impact on engagement.</p>			
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				22.1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Improve access to a wider variety of sports to broaden horizons and engage vulnerable groups.</p> <p>Increase outdoor PE offer to build skills and meet age related expectations.</p> <p>Increase offer to target vulnerable groups of children.</p>	<p>Survey Pupil Leadership Team to obtain children’s voice.</p> <p>Book training for key staff including curling, sitting volleyball, duathlon, archery and orienteering.</p> <p>Provide the school with orienteering, OAA and athletics equipment to be able to use for PE lessons and after school clubs</p> <p>Plan for and attend Griffin sports festival.</p> <p>Offer dance club, beginners to runners and karate to be offered to engage more children.</p> <p>Book school trips to unique sporting activities such as ice skating, abseiling, trampolining and Go-Karting.</p> <p>Offer a variety of activities to engage all children: Karate, handball, futsal, beginners to runners.</p> <p>Supply KS1 with age related resources and equipment to improve ABCs.</p>	<p>£3,900</p>		

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<p>Improve skills and understanding to develop all children's balance and stability.</p>	<p>Launch holiday club initiative to increase activity outside of term time.</p> <p>Improve provision for whole school gymnastics in line with requirements for National curriculum skills.</p> <p>Launch age related gymnastics curriculum to promote excellence in gymnastics.</p>			
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				21.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase number of children able to participate in competitive sports.	<p>Use the school partnership with Local Secondary school to provide quality coaching and access to school competitions at both level 1 and 2 across both Key Stages.</p> <p>Launch football and dance clubs for competition in local leagues.</p> <p>Use CPD and team-teaching opportunities to increase confidence and skill of all members of staff.</p> <p>Provide transport for inter school competition against other schools in the Medway Hub for example the Annual Griffin Sports Festival to take advantage of all competitive opportunities available to children in the local area.</p> <p>Join both The Medway School football league and the Medway schools Dance Fusion competition, which include after school clubs.</p> <p>Provide school Kit and equipment for afterschool club training, which will create pathways for gifted and talented children into a competitive sport environment.</p> <p>Use School Partnership Competition</p>	£3,800		



	<p>package to provide training resources/team teaching and transport for Level 2 competitions.</p> <p>Hold termly intra school house competitions and Inter school festivals between Medway Hub of schools to ensure maximum participation of children in competitive activities.</p> <p>Launch football and dance clubs for competition in local leagues. Provide training kit and equipment needed to compete.</p> <p>Use school sport lead to organise, host and run regular level 1 and level 2 competitions in a variety of sports.</p>			
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